Activity name: Imaginary realms

Class: VI

Date: 4 July

Description:

Students were tasked with creating an infographic using Canva, a user-friendly graphic design tool. The infographic was designed to visually communicate key principles of cyberethics such as online privacy, respectful communication, intellectual property rights and the importance of digital security measures.

Learning Outcomes:

• Students gained a deeper understanding of their role in maintaining ethical behaviour online and respecting others' rights in the digital realm.

• Through hands-on experience with Canva, students enhanced their design skills and learned how to effectively communicate complex information through visuals.

Glimpses: