

# **REPORT Dramatics Club: The Elements of Drama**

**ORGANIZED BY:** Dramatics Club

TEACHER INCHARGE: MS. SHIVANI VASHISHT & MR. VIVEK MISHRA

**DATE:** 20 July 2024 **VENUE:** Class VIII B

### **Description:**

The Dramatics Club immerses students in the essential elements of drama, including character, plot, setting, dialogue, theme, conflict, and stage directions. Through interactive practical exercises, and engaging multimedia resources, students deepen their understanding of performance techniques.

## **Purpose:**

The purpose is to cultivate students' creative expression by exploring the fundamental elements of drama. Through dynamic practical exercises, students will enhance their understanding of character development, plot construction, and effective performance techniques. The club aims to foster a supportive environment where students can experiment with and refine their dramatic abilities.

### **Highlights:**

- Cultivate creative expression and storytelling skills.
- Explore fundamental elements of drama, including character, plot, and performance techniques.
- Enhance understanding through dynamic workshops and practical exercises.
- Foster a supportive environment for experimenting with and refining dramatic abilities.



# **Learning Outcomes:**

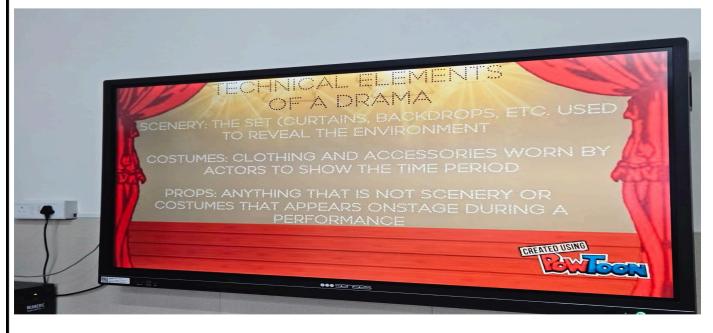
- **1. Enhanced Creativity:** Develop innovative and original approaches to character creation and storytelling.
- **2. Improved Performance Skills:** Gain proficiency in delivering compelling performances through effective use of dialogue and stage directions.
- **3.** Understanding of Dramatic Structure: Acquire a solid grasp of plot development, conflict resolution, and thematic exploration.
- **4.** Collaborative Skills: Strengthen teamwork and communication abilities through group projects and performances.
- 5. **Analytical Skills:** Learn to analyse and interpret dramatic texts to understand deeper meanings and intentions.

### **Glimpses:**



















"Drama is imitation of men in action."

— Aristotle

# "Drama is imitation of



