

### **REPORT- QUIZ CLUB**

DATE-30 October 2024

**TOPIC:** - Student Designed Quiz Activity

TEACHER IN CHARGE: - MS. PARUL SINGLA

**<u>DESCRIPTION:</u>** The Quiz Club organized an engaging activity where students were encouraged to frame their own quiz questions on topics such as current events, historic monuments, and general knowledge. The aim was to foster critical thinking, research skills, and a deeper understanding of diverse subjects.

### **LEARNING OUTCOMES:-**

### **Enhanced Research Skills:**

Students learned how to gather and evaluate information from various sources, improving their ability to conduct thorough research on diverse topics.

### Increased General Knowledge:

By exploring current events, historical monuments, and other topics, students expanded their knowledge base and stayed informed about important issues.

### **■** Improved Communication and Presentation Skills:

Presenting their questions and engaging in discussions helped students build confidence and improve their verbal communication skills.

#### Teamwork:

The interactive nature of the activity encouraged teamwork, as students worked together to answer questions and discuss topics.

### **Activity Highlights**

### • Preparation:

Students conducted research on various topics, including recent news, global events, and the significance of historic landmarks.

### • Question Framing:

Each participant prepared a set of quiz questions, ensuring a mix of difficulty levels to challenge their peers.

### • Quiz Session:

The session involved students taking turns to present their questions, followed by lively discussions and responses from the audience.

# **Glimpses:-**





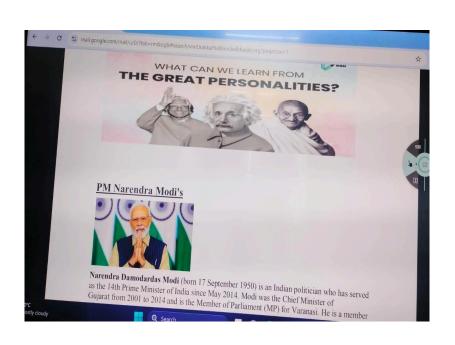


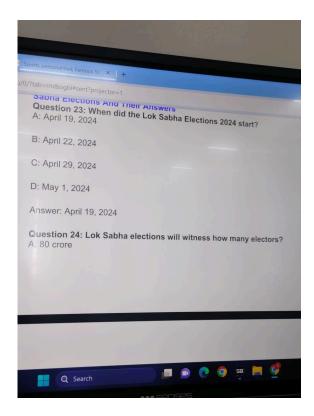
## **Conclusion**

The activity was a great success, as it not only enhanced students' knowledge but also improved their question-framing and presentation skills. It also sparked curiosity and enthusiasm among participants to stay updated on current affairs and historical topics.

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- 1. Conclusion:- This activity helped to gain a deeper understanding of various famous personalities, including their contributions, achievements, and impact on society.
- 2. Date of Report Submission: 5 August 2024