SESSION - 2024 -25

	3E33IUN - 2U24 -23		X
	Date	Description	
	11 th November	EMOTION CHARADES	7
		Students were assigned specific emoji o	
		slips and asked them to choose the emo	
		from the basket. Common choices inclu	
		happy faces, hearts, thumbs-up, or mor	e
		complex emotions like those showing	
		anger, surprise, or confusion. Students	
		take turns acting out their emoji, using	
		their facial expressions, gestures, and be movements to embody the symbol. The	-
		are encouraged to exaggerate their	- y
		movements to make the interpretation	
		clear to their peers. reflection of the	
. /		students' and understanding of both	50
		nonverbal communications developed	the
		skill that benefits both personal and	
		academic growth and also helped them	to
		understand different emotional states	and
		reactions	
		Enacting emoji is a fun, interactive, and	
		educational way to help students devel	op
		their emotional, social, and	
		communication skills. By exploring how	
		digital symbols can translate into real-	life
		expressions, students gain a deeper	
		appreciation for the power of nonverba	
1		communication and emotional expressin both digital and physical spaces.	SAIL
-		in both digital and physical spaces.	T. A.











