



# Bal Bharati

## PUBLIC SCHOOL

M A N E S A R

### HALF YEARLY EXAMINATION SYLLABUS (2024-2025)

**CLASS: VII**

**SUBJECT: ENGLISH**

**TEXTBOOKS:**

1. New Images: Class Book
2. New Images: Enrichment Reader
3. Cornerstone

**HALF YEARLY EXAMINATION (23 AUGUST 2024 to 9 SEPTEMBER 2024 )**

MONTHS	UNIT/ CHAPTER / TOPIC	SUBTOPICS	
APRIL 2024 to AUGUST 2024	Reading Comprehension	1. Discursive passage 2. Case based Factual passage	
	Grammar & Writing Skills	Basic Grammar (Parts of Speech), Articles, Tenses  Notice writing Message Writing Poster Making Letter Writing (Informal)	
	Literature (Class Book)  Enrichment Reader	1. Learning The Game 2. Be The Best of Whatever You are (poem) 3. Malgudi Cricket Club 4. Binya's Blue Umbrella 5. Somebody's mother (Poem) 6. Gravity (poem)  1. Doctor Dolittle Learns Animal Language 2. In the Bazaars of Hyderabad (Poem)	

<b>TOTAL MARKS</b>		60
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## PUBLIC SCHOOL

M A N E S A R

### SUBJECT: MATHEMATICS

#### TEXTBOOKS:

1. Mathematics - Textbook for class VII - NCERT Publication
2. Mathematics exemplar problems for class VII, NCERT publication

#### HALF YEARLY EXAMINATION (23 AUGUST 2024 to 9 SEPTEMBER 2024 )

MONTHS	UNIT/ CHAPTER / TOPIC	SUBTOPICS	
APRIL 2024 to AUGUST 2024	Ch-1 Integers	1.1 Properties of Addition and Subtraction of Integers 1.2 Multiplication of Integers 1.3 Properties of Multiplication of Integers 1.4 Division of Integers 1.5 Properties of Division of Integers	
	Ch-2 Fractions and Decimals	2.1 Multiplication of Fractions 2.2 Division of Fractions 2.3 Multiplication of Decimal Numbers 2.4 Division of Decimal Numbers	
	Ch-3 Data Handling	3.1 Representative Values 3.2 Arithmetic Mean 3.3 Mode 3.4 Median 3.5 Use of Bar Graphs with a Different Purpose	
	Ch-4 Simple Equations	4.1 A Mind-reading Game 4.2 Setting up an Equation 4.3 Review of What we know 4.4 What Equation is? 4.5 More Equations 4.6 Applications of Simple Equations to Practical Situations	



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	Ch-5 Lines and Angles	5.1 Introduction to Lines and Angles 5.2 Related Angles 5.3 Pairs of Lines 5.4 Checking for Parallel Lines	
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<b>TOTAL MARKS</b>			60
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## PUBLIC SCHOOL

M A N E S A R

**SUBJECT: SCIENCE**

**TEXTBOOKS:**

1. Science - Textbook for Class - VII - NCERT Publication
2. Science exemplar problems for Class - VII, NCERT publication

**HALF YEARLY EXAMINATION (23 AUGUST 2024 to 9 SEPTEMBER 2024)**

MONTHS	UNIT/ CHAPTER / TOPIC	SUBTOPIC S	
<b>APRIL 2024 to AUGUST 2024</b>	Ch-1 Nutrition in plants	1.1 Mode of Nutrition in plants 1.2 photosynthesis - food making process in plants 1.3 Other Mode of Nutrition in plants 1.4 Saprotrophs 1.5 How Nutrients are replenished in the soil	
	Ch- 2 Nutrition in Animals	2.1 Different ways of taking food 2.2 Digestion in Humans 2.3 Digestion in grass eating animals 2.4 Feeding and Digestion in Amoeba	
	Ch- 3 Heat	3.1 Hot and Cold 3.2 Measuring temperature 3.3 Laboratory thermometer 3.4 Transfer of Heat 3.5 Kinds of clothes we wear in Summer and Winter	
	Ch-4 Acids,bases and Salts	4.1 Acids and bases 4.2 Natural Indicators around us 4.3 Neutralization 4.4 Neutralization in Everyday life	



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	Ch-5 Physical and Chemical changes	5.1 Physical changes 5.2 Chemical changes 5.3 Rusting of Iron 5.4 Crystallization	
<b>TOTAL MARKS</b>			60

कक्षा-7  
विषय - हिंदी  
अर्धवार्षिक परीक्षा

माह	विषय	उपविषय	
अप्रैल 2024-से अगस्त 2024 तक	अपठित गद्यांश	विमर्शात्मक अनुच्छेद	
	व्याकरण	1 विलोम शब्द 2-अनेक शब्दों के लिए एक शब्द 3- संज्ञा 4- कारक 5- वर्तनी एवं वाक्य संबंधी अशुद्धियां	
	वसंत	पाठ -1 हम पंछी उन्मुक्त गगन के पाठ -2 हिमालय की बेटियाँ पाठ -3 कठपुतली पाठ-4 मिठाईवाला पाठ-6 शाम एक किसान पाठ-7 अपूर्व अनुभव	
	रचनात्मक लेखन	1- पत्र लेखन (औपचारिक, अनौपचारिक) 2- अनुच्छेद लेखन 3-विज्ञापन लेखन 4- संवाद लेखन 5- चित्र वर्णन	
कुल अंक			60



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## PUBLIC SCHOOL

M A N E S A R

**SUBJECT: SOCIAL SCIENCE**

**TEXT BOOKS:**

**HISTORY: OUR PASTS-II**

**GEOGRAPHY: OUR ENVIRONMENT**

**SOCIAL AND POLITICAL LIFE: SOCIAL AND POLITICAL LIFE – II**  
**HALF YEARLY EXAMINATION**

(23 AUGUST 2024 TO 9 SEPTEMBER 2024)

MONTHS	UNIT/CHAPTER /TOPIC	SUB TOPICS	LEARNING OUTCOME
APRIL 2024 TO AUGUST 2024	<b>HISTORY:</b> Ch-1: Tracing Changes Through a Thousand Years	<ul style="list-style-type: none"> <li>• New and old terminologies</li> <li>• Historian and their sources</li> <li>• Region and Empire, Old and new religion</li> <li>• Thinking about time and Historical period</li> </ul>	Students will be able to: <ul style="list-style-type: none"> <li>• To be aware of the new terms, empires, religions and social groups in India.</li> </ul>
	Ch-2: Kings and Kingdoms	<ul style="list-style-type: none"> <li>• The emergence of new dynasties</li> <li>• Administration in the Kingdom</li> <li>• Prashastis and land Grants</li> <li>• The Cholas: Temples, bronze sculpture and Administration of the Empire</li> </ul>	Students will be able to : <ul style="list-style-type: none"> <li>• Locate and identify the regions ruled by these dynasties in India.</li> <li>• Develop map skills.</li> <li>• Understand the climate and terrain of these regions.</li> <li>• Have critical thinking on the continuous occurrence of Tripartite Struggle</li> </ul>





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## PUBLIC SCHOOL

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	<p>Ch-3: The Delhi Sultans</p>	<ul style="list-style-type: none"> <li>Finding out about the Delhi Sultans from Garrison Town to Empire: The Expansion of the Delhi Sultanate</li> <li>A Closer Look: Administration and consolidation under the Khaljis and Tughluqs</li> <li>The Sultanate in the Fifteenth and Sixteenth Centuries</li> </ul>	<p>Students will be able to :</p> <ul style="list-style-type: none"> <li>Have an analysis of the two rulers – Alauddin Khalji and Muhammad Tughluq – how Alauddin Khalji is considered as a better administrator than Muhammad Tughluq.</li> </ul>	
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	<p><b>GEOGRAPHY:</b> Chapter 1: Environment</p>	<ul style="list-style-type: none"> <li>Components of environment Natural environment. What is Ecosystem?</li> <li>Human environment</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>Show their artistic skills.</li> <li>Understand the interdependence of biotic and abiotic components.</li> <li>Develop analytical mind to find out ways of conservation of the ecosystem.</li> </ul>	
	<p>Chapter 2: Inside our Earth</p>	<ul style="list-style-type: none"> <li>Interior of the Earth.</li> <li>Rocks and minerals.</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>Develop a keen sense of observation.</li> <li>Improve communication skills and gain confidence.</li> <li>Have hands on experience to differentiate between sedimentary, igneous and metamorphic rocks.</li> </ul>	
	<p>Chapter 3: Our Changing Earth</p>	<ul style="list-style-type: none"> <li>Earthquakes and Volcanoes</li> <li>Major Landforms</li> <li>Work of a River Work of sea Waves</li> <li>Work of Ice</li> <li>Work of wind</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>Showcase their artistic skills.</li> <li>Identify and know about various land forms formed by the external agents on the earth.</li> <li>Relate to such landforms found in India and in the world.</li> </ul>	



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	<p><b>SOCIAL AND POLITICAL LIFE:</b></p> <p>Unit I: Equality in Indian Democracy.</p> <p>Chapter 1: On Equality</p>	<ul style="list-style-type: none"> <li>• Equal Right to Vote</li> <li>• Other Kinds of Equality Recognizing Dignity Equality in Indian Democracy</li> <li>• Issues of Equality in Other Democracies.</li> <li>• Challenge of Democracy</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Identify practices of inequality in India.</li> <li>• Understand the significance of Right to Equality. Develop critical thinking on the provisions of the Constitution to bring equality in our country.</li> </ul>	
	<p>Chapter 2: Role of government in health</p>	<ul style="list-style-type: none"> <li>• What is Health?</li> <li>• Healthcare in India</li> <li>• Public and Private Healthcare Services</li> <li>• Healthcare and Equality: Is adequate Healthcare available to all?</li> <li>• What can be done?</li> <li>• Kerala Experience</li> <li>• Costa Rican Approach</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Be aware of the public facilities, like health facilities to improve the human resource of a nation.</li> </ul>	
	<p>Chapter 3: How the State Government Works.</p>	<ul style="list-style-type: none"> <li>• Who is an MLA?</li> <li>• A Debate in the Legislative Assembly</li> <li>• Working of the Government</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the need of MLA in the State Government.</li> </ul>	





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		<p><b>HISTORY MAP WORK</b></p> <p><b>Ch-2: Kings and Kingdom</b> On a political map of India mark the following:</p> <ul style="list-style-type: none"><li>• Area ruled by Rashtrakutas</li><li>• Area ruled by Palas</li><li>• Area ruled by Cholas</li><li>• Area ruled by Gurjara Pratiharas</li></ul> <p><b>GEOGRAPHY:</b></p> <p><b>Chapter -1 Environment.</b> To make a diagram depicting Biotic and Abiotic components of the environment.</p> <p><b>Ch-3, Our Changing Earth</b> <b>DIAGRAM :</b> Each student to make diagrams of land forms formed by river, sea waves, ice and wind.</p>		
<b>Total Marks</b>	60 MARKS			100%



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कक्षा - सप्तमी  
अर्धवार्षिक परीक्षा पाठ्यक्रम  
विषय - संस्कृतम्  
सत्र - 2024-25

SUBJECT: संस्कृतम्

TEXTBOOKS:

1. दिव्यांजलि: - संस्कृत पाठमाला - 2

HALF YEARLY EXAMINATION (23 AUGUST 2024 to 9 SEPTEMBER 2024)

MONTHS	UNIT/ CHAPTER / TOPIC	SUBTOPICS	WEIGHTAGE (MARKS)
APRIL 2024 to AUGUST 2024	पाठ 1 वैभवस्य जन्मदिवसः (लट्-लृट् लकारयोः पुनरावृत्तिः)	• एक पदेन उत्तरत • लकार परिवर्तन • रिक्त स्थानों की पूर्ति संस्कृत अनुवाद धातुम् लिखत	2 2 2 2 1
	पाठ-2 शुकः काकः च (लङ्लकारः प्रथमः पुरुषः)	• एक पदेन उत्तरत • रिक्त स्थानों की पूर्ति • वाक्य शुद्धि	1 1 2
	पाठ 3. दरिद्रस्य सहायता (लङ्लकारः मध्यमः पुरुषः)	• रिक्त स्थानों की पूर्ति • क्रियापदानि संशोधयत् • एक पदेन उत्तरत	1 2 1
	पाठ 4. जन्तुशालायाः विहारः (लङ्लकारः-उत्तमः पुरुषः)	• विकल्पेभ्यः रिक्तस्थानानि पूर्ति • लङ्लकार का उचित रूप विशेषण विशेष्यम् • रिक्त स्थानों की पूर्ति	2 2 2 2
	पाठ 6. शिष्टाचारः (लोट्लकारः प्रथमः पुरुषः)	• एक पदेन उत्तरत • लकार परिवर्तन वचन परिवर्तन	2 2 2
	पाठ 7. स्वस्थवृत्तम् (लोट्लकारः मध्यमः पुरुषः)	• एक पदेन उत्तरत • प्रश्न निर्माण	1



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	उत्तम पुरुषः च)  पाठ 8 - रमणीयम् उद्यानम्	<ul style="list-style-type: none"><li>• भिन्न प्रकृतिकम् पदम्</li><li>• रिक्त स्थानों की पूर्ति</li> <li>• संस्कृत संख्या</li></ul>	1 2 2 2
	व्याकरणम् 1 धातुरूप 2 शब्दरूप 3 समय लेखनम् 4 संख्या 5 अव्यय 6 अपठितगद्यांश 7 चित्र वर्णन 8 पत्रपूर्ति	गम,भू,पा (लट्, लृट्, लोट्, लकार में) देव, लता, मुनि, किम्(तीनों लिंगों में) (पूर्ण, सपाद) 1 से 25  अत्र, तत्र, कुत्र, सर्वत्र, अद्य अधुना, ह्यः, श्वः, पूरा, यदा, तदा, कदा, सर्वदा, एकदा, किमर्थम्, च, अपि ।	3 3 2 2 2 3 3 3
<b>TOTAL MARKS</b>			<b>60</b>



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## PUBLIC SCHOOL

M A N E S A R

SYLLABUS (2024-2025)

SUBJECT FRENCH

TEXTBOOK AND WORKBOOK - APPRENONS LE FRANÇAIS

MONTHS	UNIT/CHAPTERS/TOPICS	SUBTOPICS	WEIGHTAGE
APRIL 2024 TO AUGUST 2024	COMPRÉHENSION ÉCRITE	UNSEEN PASSAGE	13 MARKS
	GRAMMAIRE	LES ADJECTIFS LES ADJECTIFS POSSESSIFS L'INTERROGATION LES ADVERBES INTERROGATIFS LES VERBES ER, IR, RE ET PRONOMINAUX	20 MARKS
	EXPRESSION ÉCRITE	DÉCRIRE UNE PERSONNE DÉCRIRE LA JOURNÉE	12 MARKS
	LITTÉRATURE	CH-2 LES RÊVES ET LES AMBITIONS DE LA FAMILLE CH-3 UNE JOURNÉE BIEN CHARGÉE CH-4 UNE EXCURSION AU ZOO CH-5 LE JOUR DU SHOPPING	15 MARKS
TOTAL MARKS			60 MARKS



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## PUBLIC SCHOOL

M A N E S A R

**SUBJECT : COMPUTERS**

**TEXTBOOK AND WORKBOOK - IT PLANET**

MONTHS	UNIT/CHAPTERS/TOPICS	SUBTOPICS	WEIGHTAGE
APRIL 2024 TO AUGUST 2024	CHAPTER : 1 COMPUTER VIRUS (THEORY)	COMPUTER VIRUS EMAIL VIRUS ANTIVIRUS PROGRAM MALWARE	10 MARKS
	CHAPTER : 3 GIMP INTRODUCTION  (THEORY)	INTRODUCTION TO GIMP STARTING GIMP WORKING WITH GIMP GIMP TOOLS FILTERS IN GIMP	10 MARKS
	CHAPTER : 5 E-COMMERCE & BLOGGING (THEORY)	E-COMMERCE E-COMMERCE BUSINESS MODELS E-RETAILING BLOGGING	5 MARKS
	CHAPTER 2&4 (PRACTICAL)	NUMBER SYSTEM GIMP-LAYERS & FILTERS	25 MARKS
TOTAL MARKS			50 MARKS



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## PUBLIC SCHOOL

M A N E S A R

**SUBJECT: G.K.**

**TEXTBOOK - DO YOU KNOW?**

MONTHS	UNITS	SUBTOPICS	WEIGHTAGE
APRIL 2024 TO AUGUST 2024	UNIT 1: MY COUNTRY	PRIME MINISTERS OF INDIA DAMS OF INDIA HONOURS AND AWARDS SOCIAL MOVEMENTS OF INDIA PAINTINGS OF INDIA DIGITALISATION	
	UNIT 2: AROUND THE WORLD	ICONIC ARCHITECTURE THE YOUNG PHILATELIST	
	UNIT 3: ENVIRONMENT AND THE WORLD OF SCIENCE	FROM THE DOCTOR'S PEN MEASURING DEVICES SOURCES OF ENERGY	
	UNIT 4: THE WORLD OF PLANTS AND ANIMALS	INTERESTING TREES CARNIVOROUS PLANTS RECORD SETTERS	
	UNIT 5: ART AND LITERATURE	DANCES AROUND THE WORLD GREAT MUSICIANS	
TOTAL MARKS			25 MARKS

Note - PDF of Current Affairs will be shared soon.