



# Bal Bharati

## PUBLIC SCHOOL

M A N E S S A R

### SYLLABUS FOR CLASS IX (2024-25)

SUBJECT	EXAM	SYLLABUS CLASS IX
English	PT 1 (May)	<b>READING SKILLS</b> UNSEEN COMPREHENSION ( DISCURSIVE PASSAGE) <b>WRITING SKILLS</b> DIARY ENTRY <b>GRAMMAR:</b> GAP FILLING ( TENSES; SUBJECT-VERB CONCORD) MODALS <b>LITERATURE:</b> <b>BEEHIVE:</b> <b>PROSE</b> CHAPTER 1- THE FUN THEY HAD CHAPTER 2- THE SOUND OF MUSIC ( EVELYN GLENNIE) <b>POEM</b> NO.1- THE ROAD NOT TAKEN <b>MOMENTS:-</b> CHAPTER 1- THE LOST CHILD
	Half Yearly (August)	<b>READING SKILLS:</b> UNSEEN COMPREHENSION (DISCURSIVE AND CASE BASED PASSAGES) <b>WRITING SKILLS</b> DESCRIPTIVE PARAGRAPH (PERSON, PLACE AND EVENT) STORY WRITING/ DIARY ENTRY <b>GRAMMAR:</b> TENSES, MODALS, DETERMINERS, SUB-VERB CONCORD REPORTED SPEECH(COMMAND & REQUEST,STATEMENTS,QUESTION ) EDITING/ GAP FILLING REORDERING OF SENTENCES <b>LITERATURE</b> <b>BEEHIVE</b> <b>PROSE:</b> CHAPTER1- THE FUN THEY HAD CHAPTER 2- THE SOUND OF MUSIC CHAPTER 3- THE LITTLE GIRL CHAPTER 4- A TRULY BEAUTIFUL MIND CHAPTER 5- THE SNAKE AND THE MIRROR

		<p><b>POETRY:</b>          NO.1- THE ROAD NOT TAKEN          NO.2- WIND          NO.3- RAIN ON THE ROOF          NO.4- THE LAKE ISLE OF INNISFREE</p> <p><b>MOMENTS:</b>          CHAPTER 1- THE LOST CHILD          CHAPTER 2- THE ADVENTURES OF TOTO          CHAPTER 3- ISHWARAN THE STORYTELLER          CHAPTER 4- IN THE KINGDOM OF FOOLS</p>
	<b>PT 2</b> (December)	<p><b>READING SKILLS</b>          UNSEEN COMPREHENSION( DISCURSIVE PASSAGE)</p> <p><b>WRITING SKILLS</b>          DIARY ENTRY          STORY WRITING</p> <p><b>GRAMMAR:-</b>          EDITING AND OMISSION          RE-ORDERING OF SENTENCES          REPORTED SPEECH</p> <p><b>LITERATURE:-</b>  <b>BEEHIVE:-</b>  <b>PROSE</b>          CHAPTER 6- MY CHILDHOOD          CHAPTER 8- REACH FOR THE TOP(SANTOSH YADAV)</p> <p><b>POEM</b>          NO. 6- NO MEN ARE FOREIGN</p> <p><b>MOMENTS:-</b>          CHAPTER 5- THE HAPPY PRINCE          CHAPTER 7- THE LAST LEAF</p>
	<b>Annual</b> (February/March)	<p><b>READING SKILLS</b>          UNSEEN COMPREHENSION (DISCURSIVE AND CASE-BASED PASSAGE)</p> <p><b>WRITING SKILLS</b>          DESCRIPTIVE PARAGRAPH(PERSON/PLACE/EVENT)          STORY WRITING</p> <p><b>GRAMMAR:-</b>          EDITING AND OMISSION          RE-ORDERING OF SENTENCES          GAP FILLING          REPORTED SPEECH</p> <p><b>LITERATURE:-</b>  <b>BEEHIVE:-</b>  <b>PROSE:-</b>          CHAPTER 3- THE LITTLE GIRL          CHAPTER 4- A TRULY BEAUTIFUL MIND          CHAPTER 6- MY CHILDHOOD          CHAPTER 8- REACH FOR THE TOP (MARIA SHARAPOVA)          CHAPTER 10- KATHMANDU          CHAPTER 11- IF I WERE YOU</p>

		<b>POEM:-</b> NO. 3- RAIN ON THE ROOF NO. 4- THE LAKE ISLE OF INNISFREE NO. 6- NO MEN ARE FOREIGN NO. 8- ON KILLING A TREE NO.10- A SLUMBER DID MY SPIRIT SEAL <b>MOMENTS:-</b> CHAPTER 3- ISWARAN THE STORYTELLER CHAPTER 7-THE LAST LEAF CHAPTER 8-A HOUSE IS NOT A HOME CHAPTER 10-THE BEGGAR
Mathematics	<b>PT 1</b> (May)	CHAPTER 1- NUMBER SYSTEMS CHAPTER 2- POLYNOMIALS CHAPTER 3- COORDINATE GEOMETRY
	<b>Half Yearly</b> (August)	CHAPTER 1-NUMBER SYSTEMS CHAPTER 3-COORDINATE GEOMETRY CHAPTER 4-LINEAR EQUATIONS IN TWO VARIABLES CHAPTER 5-INTRODUCTION TO EUCLID'S GEOMETRY CHAPTER 6-LINES AND ANGLES CHAPTER 7-TRIANGLES CHAPTER 10-HERON'S FORMULA CHAPTER 12-STATISTICS
	<b>PT 2</b> (December)	CHAPTER 8-QUADRILATERALS CHAPTER 11-SURFACE AREAS AND VOLUMES
	<b>Annual</b> (February/March)	CHAPTER 1-NUMBER SYSTEMS CHAPTER 2-POLYNOMIALS CHAPTER 3-COORDINATE GEOMETRY CHAPTER 4-LINEAR EQUATIONS IN TWO VARIABLES CHAPTER 5- INTRODUCTION TO EUCLID'S GEOMETRY CHAPTER 6-LINES AND ANGLES CHAPTER 7-TRIANGLES CHAPTER 8-QUADRILATERALS CHAPTER 9-CIRCLES CHAPTER 10-HERON'S FORMULA CHAPTER 11-SURFACE AREAS AND VOLUMES CHAPTER 12-STATISTICS
Hindi	<b>PT 1</b> (May)	<b>स्पर्श गद्य खंडः:</b> पाठ 1-दुख का अधिकार <b>स्पर्श काव्य खंडः:</b> पाठ 6-रैदास के पद <b>व्यावहारिक व्याकरणः:</b> 1-शब्द व पद 2-अनुस्वार एवं अनुनासिक शब्द 3-उपसर्ग एवं प्रत्यय <b>रचनात्मक लेखनः:</b> 1-चित्र वर्णन 2-अपठित गद्यांश
	<b>Half Yearly</b> (August)	<b>स्पर्श गद्य खंडः:</b> पाठ 1-दुख का अधिकार पाठ 2-एवरेस्टः मेरी शिखर यात्रा पाठ 3-तुम कब जाओगे, अतिथि पाठ 4-वैज्ञानिक चेतना के वाहक चंद्रशेखर वेंकटरमन

	<p><b>स्पर्श काव्य खंडः:</b> पाठ 6-रैदास के पद पाठ 7-रहीम के दोहे</p> <p><b>संचयनः:</b> पाठ 1-गिल्लू पाठ 2-स्मृति</p> <p><b>व्यावहारिक व्याकरणः:</b> 1-शब्द व पद 2-अनुस्वार एवं अनुनासिक शब्द 3-उपसर्ग एवं प्रत्यय</p> <p><b>रचनात्मक लेखनः:</b> 1-अनुच्छेद लेखन 2-पत्र लेखन (अनौपचारिक) 3-चित्र वर्णन 4-संवाद लेखन 5-अपठित गद्यांश</p>
PT 2 (December)	<p><b>स्पर्श गद्य खंडः:</b> पाठ 5-शुक्रतारे के समान</p> <p><b>स्पर्श काव्य खंडः:</b> पाठ 8-गीत-अगीत पाठ 9-अग्रिपथ</p> <p><b>व्यावहारिक व्याकरणः:</b> 1-अनुस्वार एवं अनुनासिक शब्द 2-उपसर्ग एवं प्रत्यय 3-विराम चिह्न</p> <p><b>रचनात्मक लेखनः:</b> 1-संवाद लेखन 2-अपठित गद्यांश</p>
Annual (February/March)	<p><b>स्पर्श गद्य खंडः:</b> पाठ 1-दुख का अधिकार पाठ 2-एवरेस्टः मेरी शिखर यात्रा पाठ 3-तुम कब जाओगे, अतिथि पाठ 4-वैज्ञानिक चेतना के वाहक चंद्रशेखर वेंकटरमन पाठ 5-शुक्रतारे के समान</p> <p><b>स्पर्श काव्य खंडः:</b> पाठ 6-रैदास के पद पाठ 7-रहीम के दोहे पाठ 8-गीत-अगीत पाठ 9-अग्रिपथ पाठ 10-नए इलाके में, खुशबू रचते हैं हाथ</p> <p><b>संचयनः:</b> पाठ 1-गिल्लू पाठ 2-स्मृति पाठ 3-कल्लू कुम्हार की उनाकोटी पाठ 4-मेरा छोटा-सा निजी पुस्तकालय</p> <p><b>व्यावहारिक व्याकरणः:</b> 1-शब्द व पद 2-अनुस्वार एवं अनुनासिक शब्द 3-उपसर्ग एवं प्रत्यय</p>

		<p>4-स्वर संधि</p> <p>5-विराम चिह्न</p> <p>6-अर्थ की दृष्टि से वाक्य भेद</p> <p><b>रचनात्मक लेखन:</b></p> <p>1-अनुच्छेद लेखन</p> <p>2-पत्र लेखन (अनौपचारिक)</p> <p>3-चित्र वर्णन</p> <p>4-संवाद लेखन</p> <p>5-अपठित गद्यांश</p>
Social Studies	PT 1 (May)	<p><b>GEOGRAPHY:</b></p> <p>CHAPTER 1-INDIA- SIZE AND LOCATION</p> <p><b>HISTORY:</b></p> <p>CHAPTER 1-THE FRENCH REVOLUTION</p>
	Half Yearly (August)	<p><b>HISTORY:</b></p> <p>CHAPTER 1-THE FRENCH REVOLUTION</p> <p><b>GEOGRAPHY:</b></p> <p>CHAPTER 1-INDIA- SIZE AND LOCATION</p> <p>CHAPTER 2-PHYSICAL FEATURES OF INDIA</p> <p><b>POLITICAL SCIENCE:</b></p> <p>CHAPTER 1- WHAT IS DEMOCRACY? WHY DEMOCRACY?</p> <p>CHAPTER 2-CONSTITUTIONAL DESIGN</p> <p><b>ECONOMICS:</b></p> <p>CHAPTER 1- THE STORY OF VILLAGE PALAMPUR</p> <p>CHAPTER 2-PEOPLE AS RESOURCE</p>
	PT 2 (December)	<p><b>ECONOMICS:</b></p> <p>CHAPTER 3-POVERTY AS A CHALLENGE</p> <p><b>GEOGRAPHY:</b></p> <p>CHAPTER 3:DRAINAGE</p> <p><b>POLITICAL SCIENCE:</b></p> <p>CHAPTER 3- ELECTORAL POLITICS</p>
	Annual (February/March)	<p><b>HISTORY:</b></p> <p>CHAPTER 1-THE FRENCH REVOLUTION</p> <p>CHAPTER 2-SOCIALISM IN EUROPE AND THE RUSSIAN REVOLUTION</p> <p>CHAPTER 3-NAZISM AND THE RISE OF HITLER</p> <p><b>GEOGRAPHY:</b></p> <p>CHAPTER 1-INDIA- SIZE AND LOCATION</p> <p>CHAPTER 2-PHYSICAL FEATURES OF INDIA</p> <p>CHAPTER 3-DRAINAGE</p> <p>CHAPTER 4-CLIMATE</p> <p>CHAPTER 5 - NATURAL VEGETATION AND WILDLIFE (for map work only)</p> <p>CHAPTER 6- POPULATION</p> <p><b>POLITICAL SCIENCE:</b></p> <p>CHAPTER 1-WHAT IS DEMOCRACY? WHY DEMOCRACY?</p> <p>CHAPTER 2-CONSTITUTIONAL DESIGN</p> <p>CHAPTER 3-ELECTORAL POLITICS</p> <p>CHAPTER 4-WORKING OF INSTITUTIONS</p> <p>CHAPTER 5-DEMOCRATIC RIGHTS</p> <p><b>ECONOMICS:</b></p>

		CHAPTER 2-PEOPLE AS RESOURCE CHAPTER 3-POVERTY AS A CHALLENGE CHAPTER 4-FOOD SECURITY IN INDIA
Science	<b>PT 1</b> (May)	<b>PHYSICS:</b> CHAPTER 7-MOTION <b>CHEMISTRY:</b> CHAPTER-1 MATTER IN OUR SURROUNDING <b>BIOLOGY:</b> CHAPTER-5 THE FUNDAMENTAL UNIT OF LIFE
	<b>Half Yearly</b> (August)	PHYSICS: CHAPTER 7-MOTION CHAPTER 8-FORCE AND LAWS OF MOTION CHAPTER 9-GRAVITATION CHEMISTRY: CHAPTER-1 MATTER IN OUR SURROUNDING CHAPTER-2 IS MATTER AROUND US PURE?  <b>BIOLOGY:</b> CHAPTER-5 THE FUNDAMENTAL UNIT OF LIFE CHAPTER-6 TISSUES PLANT TISSUES- 1-MERISTEMATIC TISSUE 2-PERMANENT TISSUE- A) SIMPLE PERMANENT TISSUE B) COMPLEX PERMANENT TISSUE
	<b>PT 2</b> (December)	PHYSICS: CHAPTER 9-GRAVITATION ( FLOATATION) CHAPTER 10-WORK AND ENERGY  <b>CHEMISTRY:</b> CHAPTER-3ATOMS AND MOLECULES  <b>BIOLOGY:</b> CHAPTER-12 IMPROVEMENT IN FOOD RESOURCES
	<b>Annual</b> (February/March)	PHYSICS: CHAPTER 7-MOTION CHAPTER 8-FORCE AND LAWS OF MOTION CHAPTER 9-GRAVITATION CHAPTER 10-WORK AND ENERGY CHAPTER 11-SOUND  <b>CHEMISTRY:</b> CHAPTER-1 MATTER IN OUR SURROUNDING CHAPTER-2 IS MATTER AROUND US PURE? CHAPTER-3ATOMS AND MOLECULES CHAPTER-4 STRUCTURE OF ATOM  <b>BIOLOGY:</b> CHAPTER-5 THE FUNDAMENTAL UNIT OF LIFE CHAPTER-6 TISSUE CHAPTER-12 IMPROVEMENT IN FOOD RESOURCES

<b>Information Technology</b>	<b>PT 1</b> (May)	<b>PART A: UNIT 2-SELF MANAGEMENT SKILL</b>  <b>PART B: UNIT 3-DIGITAL DOCUMENTATION</b>
	<b>Half Yearly</b> (August)	<b>PART A:</b> UNIT 3- ICT SKILLS <b>PART B:</b> UNIT 3-DIGITAL DOCUMENTATION
	<b>PT 2</b> (December)	<b>PART A:</b> UNIT 5:GREEN SKILLS <b>PART B:</b> UNIT1: INTRODUCTION TO IT-ITeS INDUSTRY UNIT 2: DATA ENTRY AND KEYBOARD SKILLS UNIT 5: DIGITAL PRESENTATION
	<b>Annual</b> (February/March)	<b>PART B:</b> UNIT 4: ELECTRONIC SPREADSHEET UNIT 3: DIGITAL DOCUMENTATION

<b>FRENCH</b>	<b>PT 1</b> (May)	<b>SECTION - A( READING)</b> ONE UNSEEN PROSE PASSAGE ( FACTUAL/ DESCRIPTIVE) (WITH A PICTURE / DIAGRAMMATICALLY REPRESENTED DATA) <b>SECTION - B( WRITING)</b> SHORT COMPOSITION (30-35 WORDS) DÉCRIRE UNE PERSONNE( WITH VISUAL INPUT AND CLUES) <b>SECTION - C (GRAMMAR)</b> LES ARTICLES LES ADJECTIFS POSSESSIFS LES ADJECTIFS DÉMONSTRATIFS LES PRÉPOSITIONS TROUVEZ LA QUESTION LES VERBES AU PRÉSENT <b>SECTION - D( CULTURE ET CIVILISATION)</b> L.1- LA FAMILLE L.2 – AU LYCÉE
	<b>Half-yearly</b> (August)	<b>SECTION- A ( READING)</b> ONE UNSEEN PROSE PASSAGE ( FACTUAL/ DESCRIPTIVE) (WITH A PICTURE / DIAGRAMMATICALLY REPRESENTED DATA) <b>SECTION - B ( WRITING)</b> 1 LONG COMPOSITION - UNE LETTRE INFORMELLE ( 80 MOTS) 2 SHORT COMPOSITION - ÉCRIRE UNE MESSAGE / CARTE POSTALE (30-35 MOTS) <b>SECTION - C GRAMMAR</b> ALL GRAMMAR TOPICS COVERED IN LEÇON 1-5 VERBS ( PRÉSENT, FUTURE PROCHE, FUTURE SIMPLE) LES ARTICLES LES ADJECTIFS POSSESSIFS LES ADJECTIFS DÉMONSTRATIFS LES PRÉPOSITIONS TROUVEZ LA QUESTION

	<p><b>LA NÉGATION</b>  <b>SECTION - D ( CULTURE ET CIVILISATION )</b>  L.1 - LA FAMILLE  L.2 - AU LYCÉE  L.3 – UNE JOURNÉE DE PAULINE  L.4 – LES SAISON  L.5 – LES VOYAGE</p>
<b>PT 2</b> <b>(December)</b>	<p><b>SECTION - A ( READING) ONE UNSEEN PROSE PASSAGE ( FACTUAL/ DESCRIPTIVE) (WITH A PICTURE / DIAGRAMMATICALLY REPRESENTED DATA)</b>  <b>SECTION - B ( WRITING)</b>  LONG COMPOSITION UNE LETTRE INFORMELLE ( 80 MOTS)  SHORT COMPOSITION ÉCRIRE UNE RECETTE (30-35 MOTS)  <b>SECTION - C GRAMMAR</b>  DEMONSTRATIVE ADJECTIVES, VERBS ( PRÉSENT, FUTURE PROCHE, FUTURE SIMPLE, PASSÉ COMPOSÉ, PASSÉ RÉCENTS, IMPARFAIT, IMPÉRATIF)  LA NÉGATION  TROUVEZ LA QUESTION  PRONOMS SUJETS (COD, COI)  <b>SECTION - D ( CULTURE ET CIVILISATION )</b>  L.6 - LES LOISIRS ET LES SPORT  L.7 – L'ARGENT DE POCHE</p>
<b>Annual</b> <b>(February/March)</b>	<p><b>SECTION - A ( READING) ONE UNSEEN PROSE PASSAGE ( FACTUAL/ DESCRIPTIVE) (WITH A PICTURE / DIAGRAMMATICALLY REPRESENTED DATA)</b>  <b>SECTION - B ( WRITING)</b>  1 LONG COMPOSITION UNE LETTRE INFORMELLE ( 80 MOTS)  2 SHORT COMPOSITION ÉCRIRE UNE RECETTE/ CARTE POSTALE (30-35 MOTS)  <b>SECTION - C GRAMMAR</b>  LES ADJECTIFS DÉMONSTRATIVE , VERBES ( PRÉSENT, FUTURE PROCHE, FUTURE SIMPLE, PASSÉ COMPOSÉ, IMPARFAIT, IMPÉRATIF) PRONOMINAUX PRONOM RELATIFS SIMPLES  LA NÉGATION  TROUVEZ LA QUESTION  PRONOMS SUJETS (COD, COI, Y, EN )  <b>SECTION - D ( CULTURE ET CIVILISATION )</b>  L.1 - LA FAMILLE  L.2 - AU LYCÉE  L.3 – UNE JOURNÉE DE PAULINE  L.4 – LES SAISONS  L.5 – LES VOYAGES  L.6 - LES LOISIRS ET LES SPORTS  L.7 – L'ARGENT DE POCHE  L.8 - FAIRE DES ACHAT</p>

Artificial Intelligence	<b>PT 1</b> (May)	<b>PART A:</b> UNIT 1: COMMUNICATION SKILLS-I <b>PART B:</b> UNIT 1: INTRODUCTION TO ARTIFICIAL INTELLIGENCE
	<b>Half Yearly</b> (August)	<b>PART A:</b> UNIT 2: SELF-MANAGEMENT SKILLS-I UNIT 3- ICT SKILLS <b>PART B:</b> UNIT 2: AI PROJECT CYCLE
	<b>PT 2</b> (December)	<b>PART A:</b> UNIT 4-ENTREPRENEURIAL SKILLS <b>PART B:</b> UNIT 3: NEURAL NETWORK
	<b>Annual</b> (February/March)	<b>PART A:</b> UNIT 5:GREEN SKILLS <b>PART B:</b> UNIT 4: INTRODUCTION TO PYTHON
Hindustani Vocal Music	<b>PT 1</b> (May)	UNIT-1.1 DEFINITION OF THE FOLLOWING:SANGEET,DHWANI,NADA,SHRUTI,SWAR,SAPTAK,ALANKAR,THAAT,JATI UNIT-1.2 DEFINITION OF THE FOLLOWING: LAYA,TALA,MATRA,SAM,TALI,KHALI,VIBHAG,AVARTAN
	<b>Half Yearly</b> (August)	UNIT-1.2 DEFINITION OF THE FOLLOWING: LAYA,TALA,MATRA,SAM,TALI,KHALI,VIBHAG,AVARTAN UNIT-2.1 DEFINE THE FOLLOWING: RAGA,AROHA,AVROHA,PAKAD,VADI,SAMVADI,ANU VADI,VIVADI UNIT-2.2 DEFINE THE FOLLOWING: SWARMALIKA,LAKSHANGEET,KHYAL
	<b>PT 2</b> (December)	UNIT-3.1 NOTATION SYSTEM OF PT. V.D. PALUSKAR AND PT.V.N. BHATKHANDE UNIT-4.1 DESCRIPTION OF THE FOLLOWING RAGAS: ALHAIYA BILAWAL,YAMAN,KAFI
	<b>Annual</b> (February/March)	UNIT-1.1 DEFINITION OF THE FOLLOWING:SANGEET,DHWANI,NADA,SHRUTI,SWAR,SAPTAK,ALANKAR,THAAT,JATI UNIT-1.2 DEFINITION OF THE FOLLOWING: LAYA,TALA,MATRA,SAM,TALI,KHALI,VIBHAG,AVARTAN UNIT-2.1 DEFINE THE FOLLOWING: RAGA,AROHA,AVROHA,PAKAD,VADI,SAMVADI,ANU

		<p>VADI,VIVADI UNIT-2.2 DEFINE THE FOLLOWING:SWARMALIKA,LAKSHANGEET,KHYAL UNIT-4.2 DESCRIPTION AND ABILITY TO DO TALA- NATATION OF THE FOLLOWING TALAS:TEENTAL,EKTAL,KEHARWA,DADRA UNIT-5.1 ABILITY TO WRITE NOTATION OF COMPOSITIONS</p>
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