



Bal Bharati PUBLIC SCHOOL M A N E S A R

ACTIVITY NAME: OUR JOURNEY IN AGRICULTURE- VISION FOR FUTURE
CLASS – 11
DATE – 08.05.24

Description:

‘Agriculture is a testament to the power of patience and perseverance in business. Every harvest is a result of months of hard work and dedication’.

Preserving Our Agricultural Heritage: Innovating for a Sustainable Future.

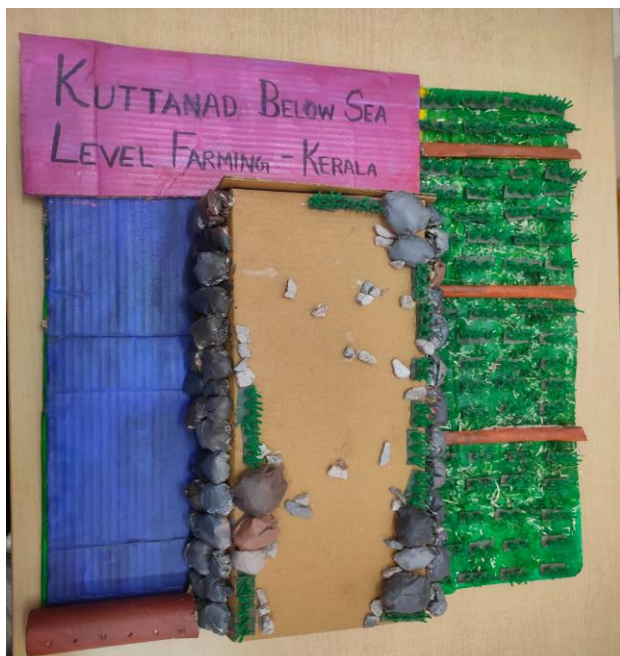
As a part of co-curricular activity in Class 11, students researched on Globally Important Agricultural Heritage Systems (GIAHS) and presented Case studies of selected GIAHS highlighting on the Threats to GIAHS and brainstorming solutions.

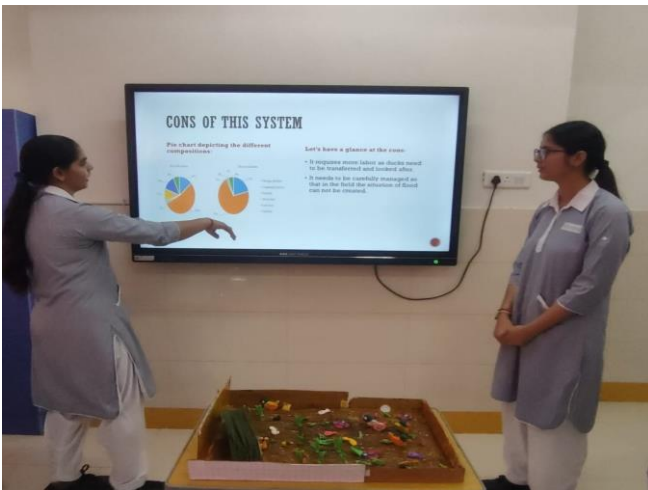
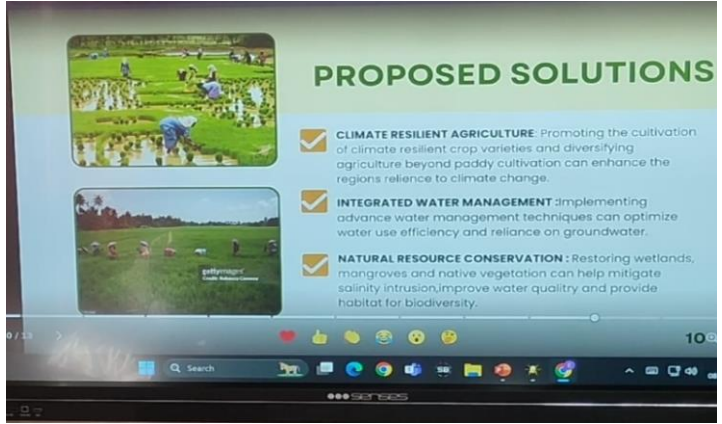
Students gave Group presentations and demonstrated with the help of models. They focused on the following GIAHS:

1. Kuttanad Below Sea Level Farming (Kerala, India)
2. Rice-Fish-Duck Agro system (Dong and Guizhou, China)
3. Saffron Agroecosystem (Spain)
4. Oases of Maghreb (Arab Maghreb, Libya)
5. Pampore Saffron Heritage (Kashmir, India)

Students enthusiastically participated in the activity.

Glimpses:







OUR JOURNEY IN AGRICULTURE

[VISION FOR FUTURE]

*A Fertile Soil Alone Does Not Carry
Agriculture To Perfection*

Presented by
SAJAL YADAV & TEAM

(GIAHS) Class XI - B 



PAMPORE SAFFRON HERITAGE

AREA AND POPULATION

- 3200 Hectares
- 17,000 Farm Families

CLIMATE AND TYPE

- Tropical Climate
- Fertile Lands
- Cash Crop

Saffron cultivation is typical in the Kashmir region. This plant is mentioned in the 5th century B.C in Kashmiri records and is still part of the agricultural economy. Known over the world, Saffron became a cash crop for farmers resulting of a long traditional heritage. Practicing intercropping and agro pastoralism, Saffron Kashmiri systems promote a high cultivated biodiversity: rice, maize, millet, lentils, wheat, barley, almonds, apples, cherries, rape seed, mustard, linseed, sesame, toria, and cottonseed etc. Moreover, sheep and goats are bred within this agricultural system providing a source of manure for the soils.

