



# Bal Bharati

## PUBLIC SCHOOL

M A N E S A R

CLASS XI

### SYLLABUS FOR UNIT TEST-1

SUBJECT	SYLLABUS CLASS XI
ENGLISH	<b>READING COMPREHENSION</b> UNSEEN PASSAGE <b>WRITING SECTION</b> ADVERTISEMENTS <b>LITERATURE</b> <b>POETRY</b> A PHOTOGRAPH THE LABURNUM TOP <b>HORNBILL</b> THE PORTRAIT OF A LADY <b>SNAPSHOT</b> THE SUMMER OF BEAUTIFUL WHITE HORSE
PSYCHOLOGY	CH 1: WHAT IS PSYCHOLOGY?
POLITICAL SCIENCE	CHAPTER 1: CONSTITUTION HOW AND WHY? CHAPTER 2: ELECTION AND REPRESENTATION
HISTORY	<b>THEME 1: WRITING AND CITY LIFE</b>
ECONOMICS	<b>PART A – STATISTICS FOR ECONOMICS:</b> CHAPTER 1: ECONOMICS - AN INTRODUCTION <b>PART B - MICROECONOMICS:</b> CHAPTER 1: INTRODUCTION
BUSINESS STUDIES	CHAPTER 1: BUSINESS, TRADE AND COMMERCE CHAPTER 2: FORMS OF BUSINESS ORGANISATION ( SOLE PROPRIETORSHIP, PARTNERSHIP HUF)
ACCOUNTANCY	CHAPTER-1 MEANING AND OBJECTIVES OF ACCOUNTING CHAPTER-2 BASIC ACCOUNTING TERMS CHAPTER-3 ACCOUNTING PRINCIPLES CHAPTER-6 ACCOUNTING EQUATION

<b>PHYSICS</b>	CHAPTER 1: UNITS AND MEASUREMENT
<b>CHEMISTRY</b>	CHAPTER-1 SOME BASIC CONCEPTS OF CHEMISTRY CHAPTER-2 STRUCTURE OF ATOM
<b>BIOLOGY</b>	CHAPTER -1 THE LIVING WORLD CHAPTER- 2 BIOLOGICAL CLASSIFICATION
<b>MATHEMATICS</b>	CHAPTER-1 SETS CHAPTER-2 RELATION & FUNCTIONS
<b>COMPUTER SCIENCE</b>	CHAPTER 1 - COMPUTER SYSTEM CHAPTER 2- ENCODING SCHEMES AND NUMBER SYSTEM
<b>PHYSICAL EDUCATION</b>	UNIT-1 CHANGING TRENDS AND CAREER IN PHYSICAL EDUCATION
<b>PAINTING</b>	UNIT-1 PREHISTORIC ROCK PAINTING AND ART OF INDUS VALLEY
<b>ENTREPRENEUR</b>	CHAPTER-1 ENTREPRENEURSHIP :- CONCEPTS AND FUNCTIONS CHAPTER-2 AN ENTREPRENEUR ( TYPES OF ENTREPRENEUR AND TYPES OF BUSINESS)
<b>YOGA</b>	EMPLOYABILITY SKILLS (PART -A) UNIT 1: COMMUNICATION SKILLS – III (SECTION 1 TO SECTION 9) SUBJECT SPECIFIC SKILL (PART-B) UNIT 1:INTRODUCTION TO YOGA AND YOGIC PRACTICES
<b>MUSIC</b>	UNIT:1 1.1 BRIEF OF THE FOLLOWING: NADA, SHRUTI, SWAR, SAPTAK, THAAT, JATI, LAYA, TALA 1.2 BRIEF STUDY OF THE FOLLOWING: MARGI-DESI, NIBADDHA- ANIBADDA GAN, RAGA, SWARMALIKA, LAKSHAN GEET