



Bal Bharati

PUBLIC SCHOOL

M A N E S A R

SUMMER VACATION HOMEWORK

CLASS - X

SESSION – 2023-2024

S. N O	SUBJECT	ART INTEGRATED PROJECT	ASSIGNMENT
1	ENGLISH	<p>YOU NEED TO MAKE A DETAILED STUDY OF TWO FAMOUS SPORTS PERSONALITIES, EACH OF HARYANA AND MANIPUR AND MAKE A PROJECT OF IT.</p> <p>KEY ELEMENTS OF THE PROJECT FILE:-</p> <ol style="list-style-type: none">1. COVER PAGE OF THE TOPIC-1 PG2. SELF INTRODUCTION-1 PG3. INDEX-1 PG4. CONTENT-(INCLUDING CONCLUSION) 5 PAGES5. BIBLIOGRAPHY-1 PG6. ACKNOWLEDGEMENT-1 PG	<p>https://drive.google.com/file/d/1AX6QFwmrYeZ7vcsTstEImbTqh0lXQAh/view?usp=share_link</p> <p>https://drive.google.com/file/d/1yES8SanZchbmoN4pYYGzn1wRPM-tipvD/view?usp=share_link</p>

2	HINDI	<p>चयनित विषय -सफ़रनामा: मणिपुर का</p> <p>मणिपुर की आभासी यात्रा कीजिए और अनुक्रमांक के अनुसार दिए गए परियोजना कार्य को पूरा कीजिए।</p> <p>अनुक्रमांक 01-10 मणिपुर के पर्यटन स्थलों पर आधारित आकर्षक और चित्र सहित एक विवरणिका (Brochure) तैयार कीजिए।</p> <p>अनुक्रमांक-11-20 मणिपुर के किसी एक साहित्यकार के जन्म, शिक्षा-दीक्षा, रचनाएँ, पुरस्कार तथा सम्मान आदि के बारे में जानकारी एकत्रित करके संग्रह पुस्तिका (Scrapbook) में आकर्षक परियोजना कार्य तैयार कीजिए।</p> <p>अनुक्रमांक 21-33 संपादकीय पृष्ठ, मणिपुर की लोक कथा, प्रमुख आभूषण का विज्ञापन, महत्वपूर्ण तथ्य, दो प्रमुख स्वतंत्रता सेनानियों के चित्र एवं संक्षिप्त परिचय देते हुए आकर्षक पत्रिका (Magazine) बनाइए।</p>	<ol style="list-style-type: none"> https://drive.google.com/file/d/1MBRS_Ub2wBP5QcGvqXZI8D54C9kl47PF/view?usp=share_link https://drive.google.com/file/d/17pQ8e9r1Flm-n7GgiDyxtSkdTa209R5o/view?usp=share_link
3	MATHS	<p>DATA COLLECTION: AGRICULTURE OF MANIPUR STUDENT WILL COLLECT THE DATA OF CROPS PRODUCED BY MANIPUR STATE. THEY WILL PREPARE PIE CHART, HISTOGRAM AND BAR GRAPH FROM THE DATA WHICH THEY HAD COLLECTED. HOW THIS HELP TO COMPARE THIS DATA EASILY.</p>	<p>Chapter -1 https://drive.google.com/file/d/1IdndGDjzYMI-gkEDeVb0eeD_aDJAxhs0/view?usp=share_link</p> <p>Chapter -2 https://docs.google.com/document/d/1F3sEFNXF3N2drJ135b6wi1xYfJTUMZ99/edit?usp=share_link&oid=118283111922728300430&rtpof=true&sd=true</p> <p>Chapter -4 https://drive.google.com/file/d/1zSg3mr29kYNngkeD7mRH4i5TxenufUDn/view?usp=share_link</p>
4	SCIENCE	<p>1.DELVE INTO THE BEAUTY OF MANIPUR</p> <ul style="list-style-type: none"> ● PREPARE A FLIP BOOK OF 4-5 PAGES BASED ON STATE GARDENS/NATIONAL PARK OF MANIPUR. ● MAKE A HANDMADE GUIDE TO THE RARE FLORA AND FAUNA OF MANIPUR <p>2.MAKE A 3-D MODEL OF BASIC STRUCTURE ON ANY ONE AMONG DIGESTIVE SYSTEM,RESPIRATORY</p>	<p>BIOLOGY ASSIGNMENT- https://drive.google.com/file/d/1SI9KtXIYhkWMY70XIaJe0JrDleOkWQZh/view?usp=share_link</p> <p>CHEMISTRY ASSIGNMENT- https://drive.google.com/file/d/1D4p-hb6e_3tV28uH7fJEj6QWdNK0B0Ii/view?usp=drive_sdk</p>

		SYSTEM, CIRCULATORY SYSTEM AND EXCRETORY SYSTEM.	PHYSICS ASSIGNMENT- https://drive.google.com/file/d/1LeBn1RrZIB-DtO6AgohS0c1pdoXiaIvX/view?usp=share_link
5	SOCIAL SCIENCE	<p>CHAPTER- 5 CONSUMER RIGHTS</p> <p>SUBJECT- ECONOMICS</p> <p>TOPIC- CONSUMER RIGHTS</p> <p>SUBTOPIC- HOW TO BE A SMART CONSUMER</p> <p>LEARNING OBJECTIVES- EACH CHILD WILL BE ABLE TO:</p> <p>KNOW ABOUT HIS/HER RIGHTS AS A CONSUMER IN THE MARKET AND VARIOUS STEPS THAT HE CAN TAKE TO ACT LIKE A SMART CONSUMER IN THE MARKET.</p> <p>LESSON DEVELOPMENT:-</p> <p>(COMPULSORY PROJECT ON CONSUMER RIGHTS)</p> <p>'THE NEED FOR EMPOWERMENT OF CONSUMERS AS A CLASS CANNOT BE OVER-EMPHASIZED AND IS ALREADY WELL RECOGNIZED ALL OVER THE WORLD.'</p> <p>IN SHORT, THE CONSUMER SHOULD BE EMPOWERED WITH RESPECT TO HIS RIGHTS AS A CONSUMER. RECOGNIZING THE IMPORTANCE OF CONSUMER AWARENESS, THE GOVERNMENT OF INDIA HAS GIVEN CERTAIN RIGHTS TO THE CONSUMERS SO THAT THEY CAN PROTECT THEMSELVES FROM EXPLOITATION OF THE SELLERS AND TRADERS.</p> <ul style="list-style-type: none"> ● CREATE A PRINT ADVERTISEMENT SPREADING AWARENESS ABOUT CONSUMER RIGHTS TO THE PEOPLE OF A MANIPUR. MAKE IT ON AN A3 SHEET. <p><i>THE ADVERTISEMENTS CAN EITHER BE</i></p>	<p>ECONOMICS WORKSHEET ON SECTORS OF THE INDIAN ECONOMY</p> <p>https://drive.google.com/file/d/1I791Bm7hjCzFfFqmjlkJKvwAb0tPABX3/view?usp=sharing</p> <p>GEOGRAPHY WORKSHEET ON RESOURCES AND DEVELOPMENT</p> <p>https://drive.google.com/file/d/1GL-FoK1yggXbONJ5cNH8U06kHGFCsi6w/view?usp=share_link</p>

*DRAWN OR CAN BE CREATED BY USING
COMPUTER SOFTWARE AND
APPLICATIONS.*

ASSESSMENT CRITERIA

PRESENTATION- 2 MARKS

CONTENT- 2 MARKS

ORIGINALITY- 1 MARK

NOTE: REFER TO CHAPTER-5
CONSUMER RIGHTS GIVEN IN THE
ECONOMICS NCERT TEXTBOOK