



SDG 2 ZERO HUNGER

CLASS VI

ACTIVITY 1:- COMMUNITY KITCHEN (UTTAM AAHAAR UTTAM VICHAAR) : GOOD DIET GOOD COGNITION.

MONTH : MAY

OBJECTIVE:

The students will be able:

- to understand the difference between organic farming and chemical farming.

Brief Description:

- The students will create organic garden.
- They will grow seasonal vegetables.
- They will make their own vermi compost.

The activity will be carried out in the school botanical garden. Thus, they will contribute to sustainable environment also.

REPORT: Students of class 6th visited the organic vegetable farm in the school and learn to create the vermi compost . It was a great leaning for the students as helped them to understand how they can create their own organic garden.



CLASS VII

ACTIVITY: WHO IS HUNGRY?

MONTH : JULY

(PREPARED AND PERISHABLE FOOD RESCUE PROGRAM)

OBJECTIVE

The students will be able:

- to create awareness about zero waste.
- to achieve food security
- to end malnutrition

Brief Description:

- Students will collect left over food from caterers, grocery stores, their own society gates and from the school itself.
- The food will be collected in the community fridge kept at the school gate for free distribution at allotted time.

CLASS VIII

ACTIVITY: Aahaar Kranti (Nukkad Natak)

MONTH : AUGUST

OBJECTIVE

The students will be able:

- to enhance the food security

Brief Description:

- to spread awareness about government policies and programmes through a Nukkad Natak.

CLASS IX – X

ACTIVITY: Campaign on awareness of nutritional Diet of Lactating Mothers.

MONTH : SEPTEMBER

OBJECTIVE:-

1. To give awareness to lactating mothers for the first 1000 days.

Brief Description:

1. Students will visit the aanganwadi centre and Primary Healthcare Centre (PHC) to create awareness and will collect data.

CLASS XI – XII

ACTIVITY: COMPARATIVE STUDIES ON ZERO HUNGER.

MONTH: NOVEMBER-DECEMBER

OBJECTIVE:-

Students will gather, analyse and interpret information for social, economic, educational and political purposes.

1. to identify the groups affected by hunger.
2. to list major barriers to obtaining food.
3. to discuss how acute and chronic illness may lead to hunger.

Brief Description:

Why Compare

- 1.1 Social Scientific Research
- 1.2 Integrative Thinking

2. Methods of Comparison

2.1 Experimental Method

2.2 Case Study

2.3 Statistical Method

2.4 Focused Comparisons

2.5 Historical Method